# **STRATEGIC PLAN** 2022 - 2027



## SAN MATEO-FOSTER CITY School District



## TABLE OF CONTENTS

INTRODUCTION	4
OUR DISTRICT	5
BUILDING BLOCKS	5
STRATEGIC PLAN TIMELINE	6
STRATEGIC PLAN SUB COMMITTEES	8
KEY STRATEGIES	9
GOALS & MEASURES	10

















#### **MESSAGE FROM BOARD PRESIDENT ALISON PROCTOR**

It has been an honor to see the fantastic work the San Mateo-Foster City School District Strategic Plan Committee has done to create this roadmap for 2022-2027. I am grateful for the continued support and dedication from our parents, teachers, staff, district leaders, and community members.

Our students deserve a well-rounded education driven by a plan that helps guide our teachers, staff, site leaders, and district leaders. With our plan, we aim to ensure student growth in academics, social-emotional learning, and equity. This plan will unify all efforts to keep us on-track in achieving these goals.

We launch this Strategic Plan confident in our community and families, proud of our commitment to wellness, achievement, and equitable education for our students.



#### **MESSAGE FROM SUPERINTENDENT DIEGO R. OCHOA**

It has been my honor to engage with staff, families, and district partners in developing the 2022-2027 Strategic Plan. The team of individuals who contributed to this plan remain focused on ensuring a high-quality and equitable education for our students. Much discussion and planning addressed the issue of closing the achievement gap while partnering with our families and community to support all students in achieving their full academic, social, and emotional potential.

Increasing PK-8 Achievement & Closing the Achievement Gap Reducing Inequitable Outcomes Student & Staff Wellness

We will remain committed to ensuring that the San Mateo-Foster City School District educates, inspires and empowers every student in every school every day to live, lead and learn with integrity and joy.

I look forward to all that we will accomplish together as a community!











# **OUR DISTRICT**



#### **OUR VISION**

The San Mateo-Foster City School District educates, inspires and empowers every student in every school every day to live, lead and learn with integrity and joy.

#### **OUR MISSION**

The San Mateo-Foster City School District provides rigorous, high quality and equitable education while partnering with our families and community to support all students to achieve their full academic, social and emotional potential.



21 Schools



\$170M Annual Budget



\$500M in School Bond **Projects** 



1:1 Chromebooks



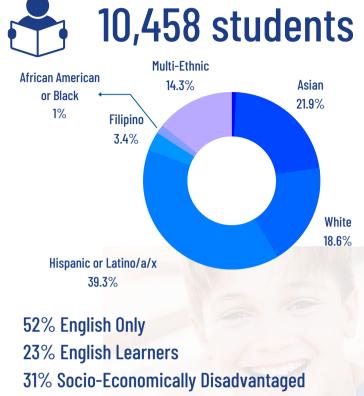
Avg 21:1 Pupil/Teacher Ratio



23 Preschool Classrooms

### **EXECUTIVE CABINET**

**DIEGO OCHOA, SUPERINTENDENT** PATRICK GAFFNEY, DEPUTY SUPERINTENDENT/CBO DIANA TAVARES, ASSISTANT SUPERINTENDENT DAVID CHAMBLISS, ASSISTANT SUPERINTENDENT **DENNIS HILLS, ASSISTANT SUPERINTENDENT** 



15% Students with Special Needs

### **50 Languages Spoken**

Arabic English French Spanish Tamil Chinese Portugese Korean Tagalog Greek

Hindi **Russian** Japanese Urdu and many more

## **1,193 ON OUR TEAM**



- **575 Teachers**
- **525 Classified Staff**



- **50 Administrators**
- **48 Pupil Services**

Source: Ed-Data.org

# **BUILDING BLOCKS**

school day.

they need and deserve.



Our 5 Building Blocks serve as a structure for developing action plan goals. They are deeply embedded in all of our strategies, actions, practices, programs and processes. If we remain committed to these building blocks, we will achieve all our Strategic Plan goals.

Family & Community Engagement











The work of guiding programs and schools is not done in isolation. Shared leadership will allow us to tap into the skills and background of all our stakeholders, regardless of language, race, income, positional authority, or access.

### **Responsible Fiscal Support**

Sustainability is a key component of any Strategic Plan and ours will be bolstered by thoughtful, well-reasoned fiscal strategies. We will not over-spend or underresource our goal strategies.











### **Data-Informed Decision Making**

**Professional Development** 

As a high-performing school district, our focus will be creating systems of datadriven decision-making. Every aspect of our work will connect to a process of identfying data, collecting data, analyzing data, and using data to improve.

Our commitment is to create a culture in which parents, school staff, and community

partners work together to facilitate student growth before, during, and after the

Strategic Plan goal attainment is deeply connected to providing our classified,

certificated, and administrative staff with the research-based professional growth



# **STRATEGIC PLAN TIMELINE**

#### **INITIATION OF PROCESS**

**On August 12, 2021,** the San Mateo-Foster City School District Board of Trustees approved the consultative contract with the California School Boards Association, to begin the process of developing a new strategic plan.

#### STRATEGIC PLANNING COMMITTEE MEETINGS

**On August 18, 2021,** the district held its first strategic planning meeting at the district office. The district invited a group of 40 diverse stakeholders tasked with this project comprising of parents, administrators, community members, partner organizations, and district leaders. The event was facilitated by the CSBA consultant Sepideh Yeoh. During the 4-hour session, the committee discussed potential new goal language for the strategic plan.

**September 9 & 30, 2021:** The committee convened to discuss and interrogate the district's mission, vision, and values. Members also engaged in rigorous data analysis focusing especially on achievement gaps.

**November 4 & December 16, 2021:** The committee convened to identify the district's greatest strengths and weaknesses. The work culminated in the creation of a recommendation for goals document that was submitted to the Board of Trustees.

#### SCHOOL BOARD GOAL ADOPTION PROCESS

**On February 2, 2022,** the San Mateo-Foster City School District Board of Trustees held a special board meeting to review all of the collective work from the strategic planning group.

**Goal 1:** Create learning opportunities for ALL Pre-K through 8th students resulting in closing the achievement gap and culminating in personal and academic success in high school and beyond.

**Goal 2:** Reduce inequitable outcomes for ALL students and staff by prioritizing equity, access, & inclusion.

**Goal 3:** Provide a safe, caring, nurturing, and culturally responsive environment for ALL students to meet the needs of the whole child.

**On February 10, 2022** The Board of Trustees adopted strategic planning goals and directed the Superintendent Diego R. Ochoa to convene strategic planning sub-committees to create detailed plans related to the three goal areas.

#### SUBCOMMITTEES CREATE DETAILED PLANS LEADING TO BOARD APPROVAL

Over the course of 8 weeks, more than fifty stakeholders engaged with Superintendent Diego R. Ochoa in the process of creating detailed actions/strategies aligned to the district's achievement, equity, and wellness goals. **On June 9, 2022** the San Mateo-Foster City School District Board of Trustees adopted the SMFCSD Strategic Plan for 2022-2027.













## STRATEGIC PLAN SUBCOMMITTEES

The process of convening with our strategic planning document began by inviting our strategic planning group to a survey that outlined sub-topics. Sub-topics are listed below and are connected to one of the three adopted strategic plan goals.

Each sub-committee was invited to attend 2 - 3 meetings with Superintendent Ochoa to collaboratively discuss actions, strategies, goals, and measures. Each session included 3 hours of deep discussions on each topic. Meetings explored the goals within their topic to come up with strategies the district would incorporate into the Strategic Plan.

> SUBCOMMITIES Equity Goal Addressing unequal discipline Culturally responsive curriculum & practices Equity analysis & accountability for outcomes Inclusion for children with special needs **Staffing equity**





ness Goal



SUBCOMMITTEES

SEL & Safe School Climate LGBTD Support Systems



English language development

English language arts

Achievement Goal



SUBCOMMIT









# **KEY STRATEGIES**

#### ACHIEVEMENT GOAL

Create learning opportunities for ALL Pre-K through 8th students resulting in closing the achievement gap and culminating in personal and academic success in high school and beyond.

#### **MACHIEVEMENT STRATEGIES**

- Provide annual professional development from 2022-2027 focusing on early literacy, math, ELD, classroom instructional models, and science.
- Implement district-wide system of data collection, review, analysis, and reporting to drive instructional change.
- Implement districtwide math instructional coaching model focusing on intensive supports in grades 3 & 7-8 in 2022-2023.
- Implement Cultivating Linguistic Awareness for Voice and Equity in Schools
  (CLAVES) serving upper elementary English learners to develop strong language and literacy skills.

### **EQUITY GOAL**

2

Reduce inequitable outcomes for ALL students and staff by prioritizing equity, access, & inclusion.

#### **EQUITY STRATEGIES**

- Implement district-wide system of data collection, review, analysis, and reporting to investigate instances of inequity related to programs.
- Implement districtwide School Discipline Matrix resulting in increased restorative responses to school behavior.
- Convene districtwide Inclusion Task Force responsible for evaluating data,
  reviewing research and recommending districtwide strategies for implementation in 2023-2024.
- Convene districtwide Culturally Responsive Curriculum and Practices Task
  Force responsible for evaluating data, reviewing research and recommending districtwide strategies for implementation in 2023-2024.

### **WELLNESS STRATEGIES**

- Create District Social Worker positions to remove barriers to learning and
  address issues that may affect the well-being of the student, both in and out of the school environment.
- Create spaces at sites for students and staff to serve as Wellness Centers.
- Staff training in trauma informed care and restorative practices.
- Wrap-around services (social, medical, mental) for Newcomer students.

#### VELLNESS GOAL



Provide a safe, caring, nurturing, and culturally responsive environment for all students to meet the needs of the whole child.









# **GOALS & MEASURES**

#### **ACHIEVEMENT GOAL**

Create learning opportunities for ALL Pre-K through 8th students resulting in closing the achievement gap and culminating in personal and academic success in high school and beyond.

#### **ACHIEVEMENT MEASURES**

- Monitor and respond to internal formative assessment data in grades TK-8, including a systemwide dyselxia screener.
- Analyze and report on CAASPP English and Math test results, with a focus on responding to achievement gaps.
- Analyze ELPAC Reclassification Data across sites, with an emphasis on reducing the prevalence of Long-Term English Learners.
  - Analyze CAST results by school site and sub group.

#### EQUITY GOAL

#### EQUITY MEASURES

- Reduce inequitable outcomes for ALL students and staff by prioritizing equity, access, & inclusion.
- Analyze and report on CAASPP English and Math test results, with a focus on responding to achievement gaps.
- Collect, analyze, and report student discipline data on a quarterly basis with an emphasis on increasing restorative strategies.
- Administer annual Inclusion Survey instrument with a focus on increasing access to the least restrictive environment.
- Analyze and report on Annual Equity Survey data.

#### WELLNESS GOAL



Provide a safe, caring, nurturing, and culturally responsive environment for all students to meet the needs of the whole child.

#### **WELLNESS MEASURES**

- An annual analysis student mental health services referrals and services rendered.
- An annual analysis of the detailed California Healthy Kids Survey student and parent results.
- An annual analysis of student attendance rates.
- An annual analysis of district-created social/emotional wellness staff/student survey results.



## Live



"I want my students to be changemakers who focus on growth."

> -SMFCSD Strategic Planning Committee Member

## Lead

"I am excited about the H.O.P.E. Uniforms Program and the meaningful impact it has on the environment and on the families."

-Bayside Academy Student



### Learn



"In SMFCSD we expect every student to communicate, collaborate, and learn responsibly." -SMFCSD Strategic Planning Committee









Member

STRATEGIC PLAN 2022-2027

## **JOIN THE CONVERSATION!**



www.smfcsd.net



@SanMateoFosterCitySD



@SMFCSD

@SMFCSD



San Mateo-Foster City School District



San Mateo-Foster City School District



# ACKNOWLEDGEMENTS

Special thanks to the members of the Strategic Plan Committee who contributed to this plan, shared their talents with us in creating this document. Strategic Plan Committee Members included:

**STRATEGIC PLAN TEAM** 

Amanda Driscoll Annie Tsai Cristina Blanco Cristina Haley Dale Rogers-Eilers Dr. Christian Rubalcaba Dr. Margaret Heredia Dr. Marcella McCollum Dr. Randi Paynter Eleni Maynard Jadelyn Chang Janine Wrightson Eugina Kitsios Jenel Lim Jenny Lionberger Jessie Blundell John Cosmos John Harrison Julie MacArthur Kathy Pratt Kenyetta Cook Kirstie Briones Kristy La Carrubba Larissa Kenny Lisa Fahey Lynn Cooper Meghann McIntyre Patrick Gaffney Priti Jaiswal Rachelle Crawford Ruth Aguiniga Stephanie Fraumeni Sue Wieser Travis Callan

Amanda Driscoll Amy Fickenscher Cameron Lewis Dr. Christian Rubalcaba Cristina Blanco Cristina Haley Dale Rogers-Eilers David Chambliss Dennis Hills Dr. Marcella McCollum Dr. Margaret Heredia Eleni Maynard Eugenia Kitsios John Cosmos

John Harrison Kathy Pratt Kenyetta Cook Larissa Kenny Lisa Fahey Lynn Cooper Pamela Bartfield

Priti Jaiswal Dr. Randi Paynter Ruth Aguiniga Stephanie Fraumeni Suzi Riley Travis Callan Patrick Gaffney

#### FACILITATORS & SUPPORT STAFF

Tatiana Sandoval

Diego Perez

Sepideh Yeoh

Diego R. Ochoa

