

Teacher (District Office) Meeting, February 13, 2019

LITERACY GROUP

	Prioritized Strategies suggested by Participants (got "dot votes **)	District Feedback and Possible Actions in Response to Prioritized Strategies	Other Suggested Strategies that were not Prioritized by Participants (no "dot" votes)
Instruction	On-going small group reading training that catches all new teachers	New teachers will be afforded training in small group reading strategies.	Guided reading/small group PD for all (not just primary)
	Consistent levelled ELD instruction for all ELs	EL students will receive designated ELD without pulling students from Tier 1 instruction.	PD around ELL's every year
	Provide release time for frequent & valid assessment along with time to evaluate and plan	As identified in their SPSAs, schools will support teachers with additional and/or release time to administer, score, and analyze benchmark assessments and plan instruction.	Continue to promote Data Meetings Action Plans Lesson Study
	Technology integration requirement by the end of 5th gr and 8th gr	Students will experience technology literacy and digital citizenship learning.	Consistent, data-driven, flexible intervention groups
	Middle school orientation, checklist of skills, lexile levels to transfer from elementary to middle schools	ES and MS schools will engage in articulation opportunities. Teachers will use data systems to understand the strengths and challenges of each student as they move from ES to MS.	Raise the number of chromebooks to 50% - 75% of SMFCSD student population
	Continue reading specialist support for teachers and students	Reading Specialists will to continue to provide literacy intervention for struggling students and provide support to teachers.	SMFC Student - San Mateo County library cards (we started this, needs to continue)
	RTI for upper grade students	Schools will build MTSS systems, grounded in effective practices.	ELD training and coaching for teachers
	Newcomer program to develop oral language skills (2 years)	Teachers will have access to PL in effective instructional strategies that support the needs of Newcomer students. They will also receive PL opportunities to deepen their understanding of EL typologies. The District will explore best practices for addressing the needs of Newcomers in ES.	Start newcomer program at all school sites in need
	Fewer students per teacher (increase available teachers to meet with small groups/individuals	District will implement the contract. Teachers will have access to PL for small group instruction. The District will explore push-in strategies with additional resources.	PD around Balanced Literacy
	Continue Reading Specialists	Reading Specialists will to continue to provide literacy intervention for struggling students and provide support to teachers.	ELD Coach/Tosa at every site
	Start reading intervention support for upper grades	3-5, 6-8 teachers will have access to PL in reading instruction. Schools will establish push-in and pull-out strategies to support lower performing students.	Mild moderate SDC language arts curriculum
	Bridge programs between elementary and middle (more collaboration and communication)	ES and MS schools will engage in articulation opportunities. Teachers will use data systems to understand the strengths and challenges of each student as they move from ES to MS.	cultural sensitivity training
	Hiring bilingual teachers who match the demographics of the students	District will maintain/establish hiring practices to increase the number of bilingual teachers.	ELD materials for all grade levels to teach emerging language learners
			ELD training for all classroom teachers and all grade levels and ongoing

			Language classes for teachers
Wellness	Full time counselors at every school	(Mental Health) District will explore options for increasing access to counseling support at school sites.	Mindfulness lessons so students have tools to help them be successful students
			Provide hourly pay for teachers to host homework club
			Timely bus pickup and drop off
			Community outreach coordinator at each site
Family Engagement	PD ALL schools do Family Engagement Institute	District will provide resources to engage more schools in the Family Engagement Institute	Stronger ELAC outreach
			Mtg in first lanaguage
			Meetings for families to promote family engagement
			English classes for parents
			Translators At PTA Mtgs
			Buses for families to attend PTA mtgs across town
			Incentivize learning needed languages by teachers
			All information translated
			Help make school registration user friendly for non-tech second language families
			Continue bus transportation for families to events (but not funded by PTA)
MATH GROUP			
	Prioritized Strategies suggested by Participants (got "dot votes **)	District Feedback and Possible Actions in Response to Prioritized Strategies	Other Suggested Strategies that were not Prioritized by Participants (no "dot" votes)
Instruction	Math Data Meetings	The District will support ES to figure out how to schedule teams to hold math data/planning meetings as done for ELA. The District will identify a new benchmark assessment to support this collaboration.	Teach teachers about math progressions
	District (ongoing) Prek-2 Math Collaboratives	The District will continue the PreK-2 Math Collaboratives.	District level homework support policy
	Intervention teachers at sites	Teachers will have access to PL in small group instruction to meet the different needs of students, identify Tier 2 intervention and push-in strategies with additional resources.	Standards drive instruction - how to use enVision as a tool with supplemental units
	District wide Math Plan & Vision (standards based)	Clarify the District Math Plan & Vision (standards based)	Beginning of year plan (growth mindset, inspiration math, etc.)
	District Math (which is passed) Assessment Prek-8th housed online	Implement a Tk-8 benchmark assessment, with online system that supports scoring and analysis.	Ensure that this is authentic and immediately useful to teachers as opposed to one more box that needs to be checked. See our amazing induction program.
	One single math pathway 6, 7, 8	The District will re-examine the effectiveness of the current Math Pathways.	Increase amount of time for math instruction

	TOSAs (more) Coaching/Coaches	Through a Block Grant, the District will hire math specialists to support teacher teams for professional learning (lesson study) and planning for in-class interventions.	
	Block Schedules	MS may explore the implementation of block scheduling.	
Wellness			Provide more Mindset messages
			Common language around our purpose
Family Engagement			Parent Education for math
WELLNESS GROUP			
	Prioritized Strategies suggested by Participants (got "dot votes **)	District Feedback and Possible Actions in Response to Prioritized Strategies	Other Suggested Strategies that were not Prioritized by Participants (no "dot" votes)
Instruction	Rotational class for SEL growth done by counselors *middle school	As identified in SPSAs, elementary counselors will have opportunities to push into classes to provide specific SEL instruction.	More quality PD time surrounding new curriculum
	Starting school day with desired activities (increase desire to come to school)	Schools may identify in their SPSAs community building strategies to start their days with vigorous activities to ready student for learning.	Continuation of digital citizenship - is there a curriculum? Social media, cyber bullying
	Continuation of PBIS in middle school	Social Emotional Learning: Teachers will have access to additional PD to learn how to implement mindfulness and PBIS life skills as part of the instructional day.	Consideration of block system for middle school
Wellness	Check in/Check out program for each student - is there someone outside of the classroom teacher	Social Emotional Learning: Teachers will have access to additional PD to learn how to implement mindfulness and PBIS life skills as part of the instructional day	Open discussion of concerns/questions surrounding middle school
	Early intervention and support for K-1	As identified in their SPSAs, schools will implement targeted social-emotional interventions for primary students.	
	Providing more ERMHS - support mental health	(Mental Health) The District will explore options for increasing access to counseling support at school sites.	More support and personnel for addressing individual and school wide

	Shadowing opportunities for middle school	ES and MS schools will "articulate" to give each student an opportunity to preview MS life (e.g., through shadowing) as they move from ES to MS.	Parent ed nights - social media, more
	Counting/considering high risk students as 1.5 (or more than 1 student) when considering class size and AP assignment	The District will implement the contract.	SEL Curriculum to provide common language
	PODS with block schedule - MS	MS may explore the implementation of block scheduling.	More explicit guides to systems of supports for students past IEP's or MTSS
Family Engagement	When spot opens at neighborhood schools, get them back	The District will review enrollment practices.	Provided transportation to school events
	Are we able to provide transportation? What options are available?	Schools will continue to provide transportation resources as appropriate to support families in participating in their elementary school's activities.	Improving family engagement and encouraging attendance
			Monitor absences of overflow students and provide transportation
MATH GROUP #2			
	Prioritized Strategies suggested by Participants (got "dot votes **)	District Feedback and Possible Actions in Response to Prioritized Strategies	Other Suggested Strategies that were not Prioritized by Participants (no "dot" votes)
Instruction	Highly trained math teachers teaching foundations	Teachers will have access to PL in small group instruction to meet the different needs of students, identify Tier 2 intervention and push-in strategies with additional resources.	Math talks/sense making warm ups
	More time for math	As identified in their SPSAs, schools will explore how to maximize the time available for math instruction.	Homework Club
	Training for elementary teachers	Teachers will have access to training, teaming and coaching to support lesson study and planning for in-class interventions.	Galileo tests - do it in one days with your homeroom
	More opportunities for sensemaking in K-5 (PD? Co-teach? Open up curriculum?)	Teachers will have access to training, teaming and coaching to support lesson study and planning for in-class interventions.	Allow for more observations in subject
	Elementary & middle school mentorship	Teachers will have access to training, teaming and coaching to support lesson study and planning for in-class interventions.	Give resource teachers info about what is happening in class
	High more paras to help with math education similar to LA	The District will ensure that struggling students are supported by our most well-trained staff. Teachers will have access to training, teaming and coaching to support lesson study and planning for in-class interventions.	Sense-making around 4th & 5th grade standards in Foundations (invest in teachers & curriculum)
	Co-teaching	Through the Block Grant, hire math specialists to support teacher teams for professional learning (lesson study) and strategies and planning for in-class interventions.	Math support for more students

	Training for working with SPED students	Through the Block Grant, hire math specialists to support teacher teams for professional learning (lesson study) and planning for inclusion, co-teaching strategies	Less language intense curriculum
	Sped Training for teachers	Through the Block Grant, hire math specialists to support teacher teams for professional learning (lesson study) and planning for inclusion, co-teaching strategies	Para training
			Pay paras more so we don't have to use outside agencies
			Alternative assessment to tell us what kids can do (MARS tasks? Other?)
			Write relevant questions
			Pass the Geometry course to the high school district (save\$, reduce teacher preps)
			Statistically significant testing
			Smaller class size for math instruction
			Adopt a math program that is K-8, implement from K, then K/1, then K/1/2, etc.
			More use of math manipulatives
			Math manipulatives at elementary
Wellness			
Family Engagement	Family numeracy coursework and encouragement	Schools will identify in their SPSAs family engagement strategies that address the specific needs of struggling math students and how their families can support their learning at home.	Math nights & community math ?