

North Central Spanish-Language Meeting, February 27, 2019

LITERACY GROUP

	Prioritized Strategies suggested by Participants (got "dot votes **)	District Feedback and Possible Actions in Response to Prioritized Strategies	Other Suggested Strategies that were not Prioritized by Participants (no "dot" votes)
Instruction			Access to Internet but interactive
			Preschool to 2nd. Add teacher support
			High interest in book at like a fair
	Have access to more books after school, For example public libraries (2)	The District will invest additional resources in school libraries. The District will ensure every student has a public library card.	Have access to more books after school, For example public libraries
			After school with teachers
	Family literacy night (1)	Schools will identify in their SPSAs family engagement strategies that address the specific needs of ELs and their families and focus on literacy.	Family literacy night
	Dual Immersion in more schools because we do not have enough due to lottery system (4)	The District will explore expanding language programs at schools.	Dual Immersion in more schools because we do not have enough due to lottery system
	Audio books provided by school library (1)	The District & schools will explore how to enhance student access to audio books.	Audio books provided by school library
	Dual Immersion for students to be bilingual (4)	The District will explore expanding language programs at schools.	Dual Immersion for students to be bilingual
	Have more bilingual teachers (1)	The District will implement strategies to attract and retain more bilingual teachers.	Have more bilingual teachers
	Reduce number of students per class (2)	The District will implement the contract..	Reduce number of students per class
Wellness	Community Liasons-outreach for parents/support for families	The District and schools will expand the number of active community liaisons.	Community Liasons-outreach for parents/support for families
			Saturday parent ed. Classes maybe 1 a month
	Focus on parents to makes sure their kids are well. Workshops/Parenting Classes (1)	Schools will identify in their SPSAs family engagement strategies that address the specific wellness needs of chronically absent students and their families.	Focus on parents to makes sure their kids are well. Workshops/Parenting Classes
	Tecnology Ed. for parents to learn how to use email	The District, schools and their community partners will identify strategies to support parent access to and use of email.	Parent Partnership with FB/YouTube to support community
	Tecnology Ed. for parents to learn how to use email (3)	The District, schools and their community partners will identify strategies to support parent access to and use of email.	Tecnology Ed. for parents to learn how to use email
Family Engagement			Share reading with the help project to implement reading
			Implement technology in reading for parent participation
			Teach parent how to read to their children
			ESL clases for parents
			H.S. Partnership for families

MATH GROUP

	Prioritized Strategies suggested by Participants (got "dot votes **)	District Feedback and Possible Actions in Response to Prioritized Strategies		Other Suggested Strategies that were not Prioritized by Participants (no "dot" votes)
Instruction				Teachers should help student explore math in class
	More time to study each concept and less students (1)	Teachers will have access to PL in small group instruction to meet the different needs of students, identify Tier 2 intervention and push-in and extended-day strategies with additional resources.		More time to study each concept and less students
	Kids must know their multiplication tables (1)	Teachers will have access to PL in small group instruction to meet the different needs of students, identify Tier 2 intervention and push-in and extended-day strategies with additional resources.		Kids must know their multiplications tables
				People at school that can help with comprehension
	Additional help for students starting in 1st grade (2)	Teachers will have access to PL in small group instruction to meet the different needs of students, identify Tier 2 intervention and push-in and extended-day strategies with additional resources.		Additional help for students starting in 1st grade
				After school help for students
	More tutoring programs after school in english (2)	The District and schools will explore ways to expand literacy intervention into extended day.		More tutoring programs after school in english
				More programs like St. James/King Center/Tutoring
				More after school support for students
	Less students in each classroom (3)	The District will implement the contract.		Less students in each classroom
	More pay for teachers and less students in the classroom(1)	The District will implement the contract.		More pay for teachers and less students in the classroom
Wellness				Teacher that motivate students to succeed in academics
	More conversations about the math that is used at home (1)	Professional learning will include project-based, real-world problems to understand mathematical concepts.		More conversations about the math that is used at home
	More role models for the students (2)	Schools will collaborate with community partners to bring mentoring resources into the schools.		More role models for the students
Family Engagement				Parents must make more time for their children
				Teach or allow parents to demonstrate their math knowledge
	Math book available in spanish to help with homework (6)	The District will identify Spanish language resources in the adopted math curriculum that could be used by families to assist math learning at home.		Math book available in spanish to help with homework
	Teacher time to help parents understand concepts (1)	The District and schools will identify family engagement strategies and resources that help build parent understanding of math concepts their students are learning.		Teacher time to help parents understand concepts
	Provide parents with a study guide to help prepare students for next year (3)	The District and schools will identify family engagement strategies and resources that help build parent understanding of math concepts their students are learning.		Provide parents with a studyt guide for summer to help prepare students for next year

WELLNESS GROUP			
	Prioritized Strategies suggested by Participants (got "dot votes **)	District Feedback and Possible Actions in Response to Prioritized Strategies	Other Suggested Strategies that were not Prioritized by Participants (no "dot" votes)
Instruction	Reinforcing PBIS -Positive (1)	Social Emotional Learning: Teachers will have access to PD to learn how to implement mindfulness and PBIS life skills as part of the instructional day	Reinforcing PBIS - Positive
	We need more translators (1)	The District will continue to provide translation services to support effective engagement with families.	We need more translators
	When teachers need to speak to parents regarding behavior they should seek a translator (1)	The District will continue to provide translation services to support effective engagement with families.	When teachers need to speak to parents regarding behavior they should seek a translator
	Encourage acceleration of learning (1)		Encourage acceleration of learning
			More time for passing periods
			Babysitting
Wellness	Problems between children (bullying) (1)	Social Emotional Learning: Teachers will have access to PD to learn how to implement mindfulness and PBIS life skills as part of the instructional day	Problems between children (bullying)
	More teachers in the classroom to increase feelings of safety in children (6)	The District will identify resources that increase adult support in classrooms.	More teachers in the classroom to increase feelings of safety in children
	For children safety and to prevent disease it would be helpful to have a nurse at each school (2)	The District will explore options for increasing medical support to the schools.	For children safety and to prevent disease it would be helpful to have a nurse at each school
Family Engagement	Simultaneous Translation (2)	The District will continue to provide simultaneous translation services.	Simultaneous Translation
	Put information on bus stops (2)	The District and schools will strengthen family communication expectations and resources to ensure more consistent, high quality communication with families.	Put Information on bus stops
			Large Posters
			If more parents attended meetings communication would improve
	Provide communications in Spanish/English. Homework (2)	The District and schools will explore how to provide homework guidance in home languages.	Provide communications in Spanish/English. Homework
	What can teachers do to keep students from falling behind due to illness absences (1)	Schools will identify in their SPSAs family engagement strategies that address the specific needs of chronically absent students and their families.	What can teachers do to help keeps students from falling behind due to illness absences
			Personal invite from principal for participation
		We need translators at the schools all day to improve communication	