

Bowditch Complex Meeting, February 6, 2019

LITERACY GROUP

	Prioritized Strategies suggested by Participants (got "dot votes **)	District Feedback and Possible Actions in Response to Prioritized Strategies	Other Suggested Strategies that were not Prioritized by Participants (no "dot" votes)
Instruction	Ensure all EL student have access to intervention programs including arts courses that can help develop their language skills through mediums such as theater arts	Staff will ensure that English Learners have access to both to intervention programs and elective courses through master scheduling process.	Bring diversity into literature children read that is more inclusive of other languages/cultures.
	Instructional coaches/reading coaches	Teachers will have access to training, teaming, and coaching that enhances their skill/knowledge in working with struggling readers. Middle schools will have reading specialists who can provide targeted supports to struggling readers.	Create peer reading groups for children who are behind in reading
	Targeted interventions for students with significant gaps	Teachers will have access to training on how to identify, provide targeted intervention, and on-going acceleration for students with significant academic needs.	additional professional development given to teachers to support 5 key groups that are far below grade level
	Prof. Development for literacy strategies across curriculum areas	Teachers will have access to on-going professional learning opportunities to accelerate language and literacy development across disciplines.	Ensure English language learners are exposed to diverse cultures through arts integration
	Create literacy connections through visual arts integration	Teachers will have access to on-going professional learning on how to integrate the visual arts into the content.	Allow us to reach students with diverse learning styles through arts integration
	Allow for after school alternate language programs for bilingual students	Schools may identify in their SPSAs a strategy for teaching other languages.	Bring more music in schools, create alternate ways of expression
	Ongoing PD with language arts program to ensure district adopted curriculum is being used with fidelity throughout district	Teachers will have access to ongoing PD, including teacher collaboratives and lesson study to collaborate around how to use the curriculum and implement standards-based instruction.	
	Continue investment in existing curriculum	Teachers will have access to ongoing PD, including teacher collaboratives and lesson study to collaborate around how to use the curriculum and implement standards-based instruction.	Create opportunities to speak on stage; recitals, choirs, theater
Wellness			None
Family Engagement			None
MATH GROUP			
	Prioritized Strategies suggested by Participants (got "dot votes **)	District Feedback and Possible Actions in Response to Prioritized Strategies	Other Suggested Strategies that were not Prioritized by Participants (no "dot" votes)
Instruction	DO support teachers so they can teach to different levels	District math coaches will support professional learning for differentiated instruction.	Encourage problem solving - SVMl
	Need more math support similar to reading specialists	District will expand math coaches supporting teachers and teams through a Block Grant.	Math club

	More parent communication about student's areas for improvement & how to improve (currently only 1 parent-teacher conference)	District will align communication practices in middle school (SchoolLoop). District Communication Committee will explore vehicle(s) for Elementary communication.	District should provide online math supplement (IXL)
	Extra classes after school?	District will develop criteria for entrance and exit from support services, and will identify intervention curriculum for support. The District will identify additional opportunities for lower performing students to access extended day learning.	Optional supplemental assignment to challenge high performers
	Do support growth mindset - don't be afraid /ashamed to make mistakes	District will include Growth Mindset strategies in professional learning activities.	Differentiated classes
Wellness			None
Family Engagement			Parent Education night about math
			Suggestions for parents to help struggling children - cheat sheets, websites, classes
WELLNESS GROUP			
	Prioritized Strategies suggested by Participants (got "dot votes **)	District Feedback and Possible Actions in Response to Prioritized Strategies	Other Suggested Strategies that were not Prioritized by Participants (no "dot" votes)
Instruction	Use of creative arts integrated into all curriculum	Social Emotional Learning: Staff will be provided strategies to include visual and performing arts to build connectedness to school.	Student choice in learning/demonstration of their learning
	Teachable moments SEL	Social Emotional Learning: Teachers will have access to PD to learn how to implement mindfulness and PBIS life skills as part of the instructional day.	Teacher intervention for struggling students
	STEM Project competition	LCAP may support the development of core academic enrichment activities that build student engagement in school. Schools would have to identify these in their SPSAs.	Maker space
			Keep same cohort classes of students across grades
Wellness	Yoga & breathing mindfulness	Social Emotional Learning: Teachers will have access to PD to learn how to implement mindfulness and potentially yoga activities as part of the instructional day.	Soul Shoppe Breathing
	Start the day with activity to get energy out/fresh air	Schools may identify in their SPSAs community building strategies to start their days with vigorous activities to ready student for learning.	Playworks

	Encouraging growth mindset	District will include Growth Mindset strategies in professional learning activities.	School moves, movement breaks
	Clubs, leadership opportunities, increase in student voice	Schools & District will provide resources for MS students to have access to a variety of leadership opportunities and clubs	Use of restorative justice practices at middle school
	SEL Program implemented through advisory classes	District will support common SEL curriculum and resources for all middle schools.	PBIS
			Looping from one grade to another
			6th grade buddies to provide support school connectedness
			Moment of silence after breaks
			MS Advisory - stay with same teacher 3 yrs in MS
Family Engagement	Parent group ELAC - home support - questions	Schools will identify in their SPSAs family engagement strategies that address the specific needs of ELs and their families and focus on literacy.	Family Socials 3 to 4 times a year
	Connecting families who have chronic absenteeism - carpools - support	Schools will identify in their SPSAs family engagement strategies that address the specific needs of chronically absent students and their families.	Incoming Kinder Program. Current family "adopts" a new family- support - questions
	Parent/Family workshops for making the transition to middle school and high school	Schools will identify in their SPSAs family engagement strategies that prepare rising 5th graders and their families for the transition to middle school.	