

Abbott Complex Meeting, March 6, 2019

LITERACY GROUP

	Prioritized Strategies suggested by Participants (got "dot votes **)	District Feedback and Possible Actions in Response to Prioritized Strategies	Other Suggested Strategies that were not Prioritized by Participants (no "dot" votes)
Instruction	Student survey on literacy challenges & feedback	The District and schools will engage in "student voice" strategies (e.g., surveying, empathy interviews & focus groups) to understand how to improve instruction.	Use other subjects to help kids learning in their preferred way. i.e. teaching reading through art or science (since some kids love those, might resonate) Reading challenge class (more reading activities) Literacy/Reading Night SSR Programs - bring in SM librarian to do back talks and get all kids library cards Reading resources in Spanish Sentence stackers & structured conversations with students
Wellness		Social Emotional Learning: Teachers will have access to PD to learn how to implement mindfulness and PBIS life skills as part of the instructional day The District will explore options for increasing access to counseling support at the sites.	Student basic needs need to be met before learning can happen Teachers are dealing with Social/emotional issue of their students. Need a resource to assist.
Family Engagement	Community partnerships with libraries to provide resources (eg. check-out wi-fi hotspots!)	The District will invest additional resources in school libraries. The District will ensure every student has a public library card.	Community partnership with libraries, bookmobiles, invitations to visit library to story time - modeling reading
	ELAC literacy/reading night (various locations, dates) Support i.e. jewish coalition	Schools will identify in their SPSAs family engagement strategies that address the specific needs of ELs and their families and focus on literacy.	
	Homework is an equity issue	The District will explore extended day opportunities for struggling students.	
	District should provide teachers for computer, library, art, science without relying on parent fundraising	The District will identify additional resources that expand computer, library, art and science resources in schools.	

MATH GROUP

	Prioritized Strategies suggested by Participants (got "dot votes **)	District Feedback and Possible Actions in Response to Prioritized Strategies	Other Suggested Strategies that were not Prioritized by Participants (no "dot" votes)
Instruction	Are there MARS/replacement project based math for middle school kids?	The District and site math leaders will collaborate with SVMl to identify curriculum practices and resources that can strengthen the middle school math programs.	Don't neglect teaching or assessing basic math - not long wordy problems

	ST Math computer program that allows mth to be done with less reading comprehension	The District will provide additional resources to support expanded use of ST Math.		Coule we do some project based units to supplement the "common core" texts? - Marilyn Burns Replacement Unit of a new generation. Hands on visual
	Technology - access to computers & computer lab - engaged digital citizenship	The District will increase the number of chromebooks as part of Basic Services goal area in the LCAP. The District will support the use of instructional technology, particularly in small group differentiation, as part of the Student Achievement goal area.		Please realize that middle school parents are concerned that middle school math is consistently strong and well staffed
	Counting collections work - 5th grader uses it and it helps	Teachers will have access to PL in small group instruction to meet the different needs of students, identify Tier 2 intervention and push-in and extended-day strategies with additional resources.		
	Student I.D. - track preschool to 12th grade	The District will collaborate with SMUHSD to track the progress of students in math from TK to 12th.		
	Pay teachers more - increase benefits - empower them - try to attract them to comd and stay	The District will implement strategies to attract and retain teachers. The District will implement the contract.		
	Counting collections	The District will expand Counting Collections professional learning to include 3rd grade.		
Wellness				
Family Engagement	Ways to engage parents who are learning English - homework, notices	Schools will identify in their SPSAs family engagement strategies that address the specific needs of ELs and their families and focus on math.		Family Math Nights
	Community sponsored enrichment events - engagement, math fest, health fair, science fair	The District will support schools with resources to implement student-led conferences in mathematics and family math enrichment activities		Can we offer consistent Family Math nights?
	Outreach specialist at each school - staffing	The District and schools will expand the number of active community liaisons.		State change in how funding is disbursed
WELLNESS GROUP				
	Prioritized Strategies suggested by Participants (got "dot votes **)	District Feedback and Possible Actions in Response to Prioritized Strategies		Other Suggested Strategies that were not Prioritized by Participants (no "dot" votes)
Instruction	Volunteer Tutor - through elementary schools, Homework Central (healthy cities)	The District and schools will identify community partners who can provide additional tutoring and mentoring resources in schools.		Traning of teachers to support SPED student inclusion - including SPED legal requirements
	Equitable Arts education at all schools	Teachers will have access visual and performing arts strategies to build connectedness to school.		
	Training for para educators to support inclusion of SPED students	The District will provide professional learning opportunities for teachers and paras to implement Inclusion strategies in schools.		
	Expand and enhance enrichment electives in MS	LCAP can support the expansion of core academic enrichment electives, that build student engagement in middle school. Schools would have to identify these in their SPSAs.		
	More diversity in teaching staff - gender, race	The District will implement strategies to recruit and retain a more diverse teacher and classified workforce.		

	Affordable housing for teachers	The District will collaborate with city governments and community agencies to expand affordable housing options for teachers.		
	The Arts as Core	Teachers will learn strategies to include visual and performing arts to build connectedness to school. The District will identify additional resources to expand arts instruction in schools.		
Wellness	District funded athletic programs for all schools	The District will continue to work with the Ed Foundation to provide after school athletic programs at the MS level.		Connection: buddies 5th-6th (through music as example)
	Increase school counseling at each school. Social worker?	The District will explore options to increase access to counseling services in the schools.		
	Increase level of school nurses at schools	The District will explore options for increasing health services in the schools.		
	School social workers	The District will explore options for increasing access to counseling services in the schools.		
Family Engagement	Community Liaisons for school - family engagement	The District and schools will identify resources to expand the number of active community liaisons in schools.		Provision of childcare at certain times so parents can volunteer in classroom
	Community Liaisons in proportion to size of school	The District and schools will identify resources to expand the number of active community liaisons in schools.		Parent Cafes
	Transportation for family events	Schools will continue to provide transportation as appropriate to enable families to attend school events.		Use parents as connectors with other families - childcare - food
	Community Liaisons for school district complexes - Abbott (GH, MH etc)	The District and schools will identify resources to expand the number of active community liaisons in schools.		Are buses available for all our schools? After hours too?
				Do locations and times of PTA meetings make a difference? Having a topic help?
				Parent Involvement Project Model preschool to K - education - connection - home visits
				Bridge support to assist transitions around family engagement - presc - elem- MS