

# Fall Program Plan

Recommendations as of June 18, 2020



# San Mateo County Pandemic Recovery Framework



# SMFC Guiding Principles

1. **Health & Safety** for students, families, teacher, staff, site leader (as defined by the health guidance)
2. **Equity**: Focus models on key student groups (English Learners, Students with Disabilities, Social-Emotional Struggling, etc.)
3. **Student Learning**: Rigorous, meaningful, consistent
4. **Community & Connection**: social-emotional foundation
5. **Learning & Supports** for students & families, teachers & staff

# Implement 2 Models this Fall

- ▷ Full-time Distance Learning (DL) At Home
  - ▷ “Hybrid” At School/At Home
- ... ultimate return to “Normal”



## MODELS of INSTRUCTIONAL DELIVERY

Full Time  
At Home

DISTANCE



Hybrid

A/B Cohorts



Full Time  
At School

NORMAL



FLEXIBLE MOVEMENT BETWEEN EACH MODEL

# Focus on “Hybrid” Model Recommendations

1. Sort students into Stable Cohorts
2. A/B student cohorts attend in “Paired Days”
3. Main part of day ends at Lunch
4. After lunch supports key student groups, distant learners, and teacher learning/planning
5. Wednesday is Distance Learning for everyone
6. Middle School keeps 7 period schedule



# “Hybrid” Model Recommendations

## 1. Sort students into Stable Cohorts

### Why “Stable”?

- Enable contact tracing
- Ensure numbers for Physical Distancing in classrooms & common areas

Not specifically about limiting number of contacts to the smallest number. Balance educational needs.



# “Hybrid” Model Recommendations

## 1. Sort students into Stable Cohorts

### Two “Must Do” Steps to Stability

- ▷ Schedule no more than 50% of students in classrooms
  - In classrooms using Guidance
- ▷ Create Grade Level Stable Cohorts (no mixing!)

### One “May Do” Step to Stability for Elementary

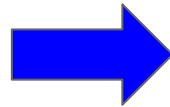
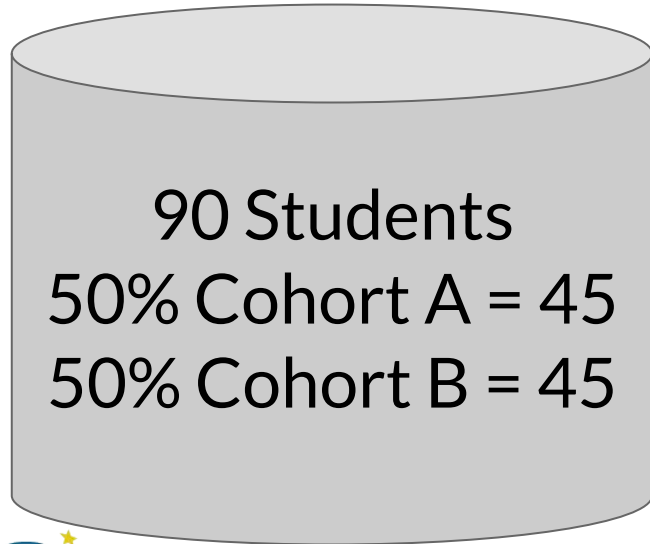
- ▷ Create Classroom Stable Cohorts



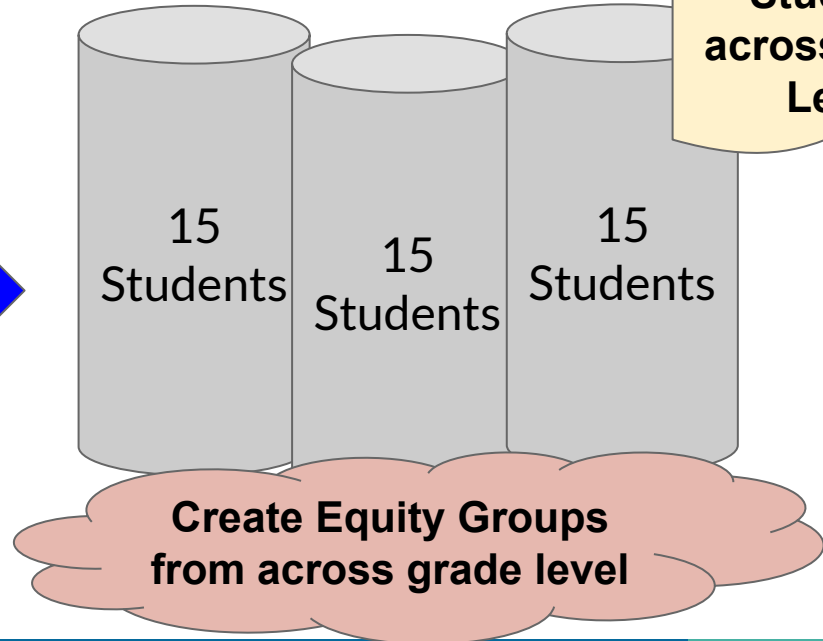


# “Must” Cohorts in **Elementary**

5th Grade  
With 3 Teachers



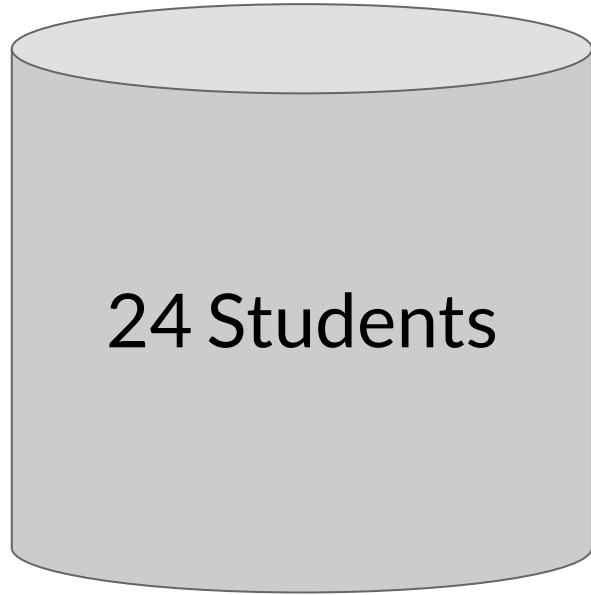
Grade Level  
Cohort A



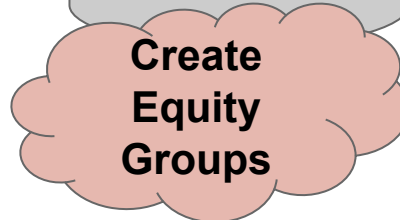
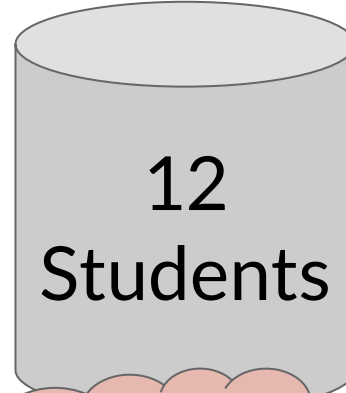
**3 Teachers  
can work with  
Students  
across Grade  
Level**

# “May” Cohorts in **Elementary**

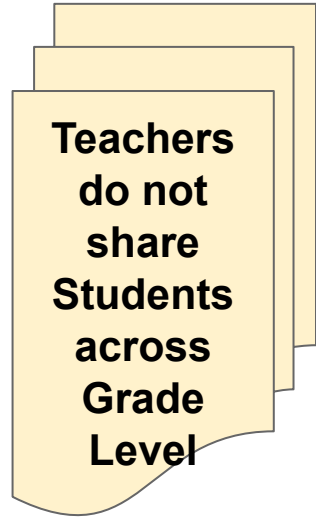
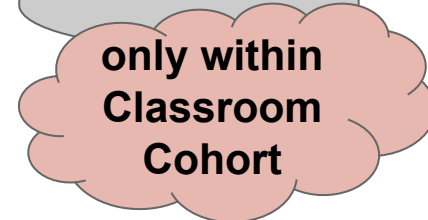
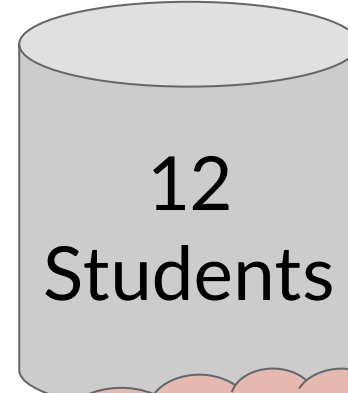
3rd Grade Class



Classroom  
Cohort A

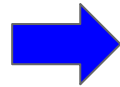
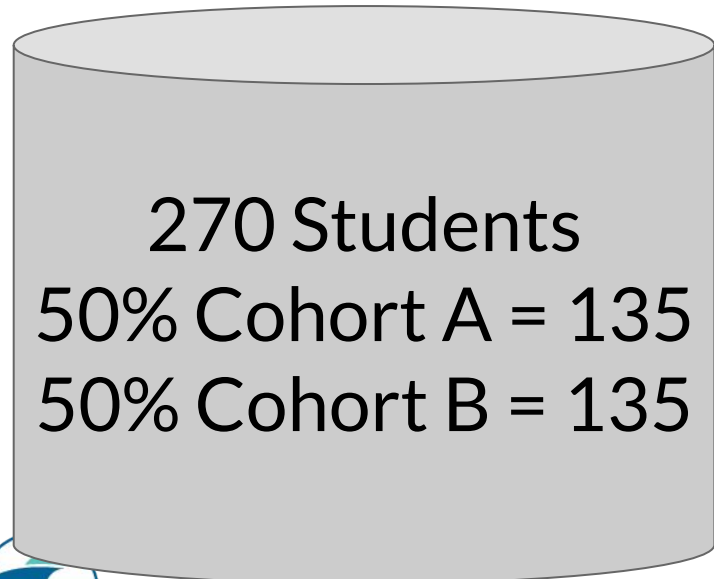


Classroom  
Cohort B

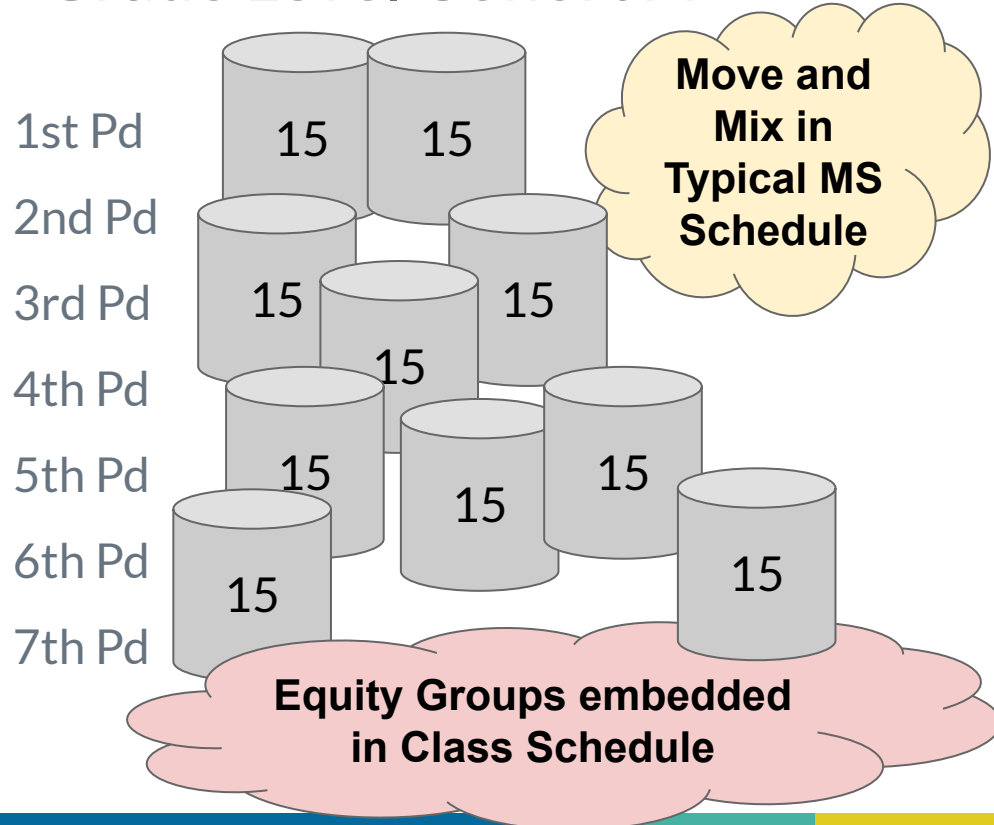


# “Must” Cohorts in **Middle School**

6th Grade  
With 10 Content  
Teachers



Grade Level Cohort A



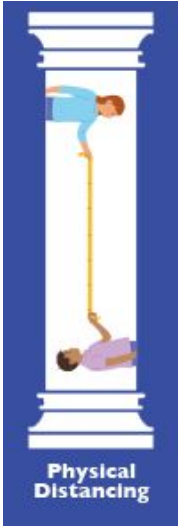
# “Hybrid” Model Recommendations

## 2. A/B Student Cohorts in “Paired” Days Schedule

- ▷ Cohort A: At School on M/T .... At Home on Th/F
- ▷ Cohort B: At Home DL on M/T .... At School on Th/F
- ▷ Special Day Class students: At School on M/T/Th/F
- ▷ All Students: At Home on W

### Daily Schedule

- ▷ 4 to 4.5 hour Morning (class, breaks, recess)
- ▷ Lunch
- ▷ 1.5 to 2 hour After Lunch (support classes, teacher collaboration)



## 2. A/B Student Cohorts in “Paired” Days Schedule

### *Rationale for our decision*

- Each child in school each week
- Safety & Cleaning protocols
- Supports Equity groups
- Ensures flexible, quality move to DL

### *Alternatives Considered*

#### **AM/PM schedule**

- (+) Every student, everyday, especially for primary
- (-) Limited cleaning protocols
- (-) No time for Equity groups
- (-) Limited readiness for DL
- (-) Limited teacher planning & collaboration time
- (-) Childcare challenges

### *Alternatives Considered*

#### **Alternating Weeks**

- (+) Longer learning window at School
- (+) Full week of at-home learning in case of infection
- (-) Long gap At Home
- (-) Long stretch of DL
- (-) Childcare challenges

# “Hybrid” Model Recommendations

## 3. Main part of day ends at Lunch

### Grab & Go for most students

- ▷ Protect Stable Cohorts

### Lunch, with Physical Distancing, for Equity Groups

- ▷ Within Grade level Stable Cohorts
- ▷ 2nd Round Bus



# “Hybrid” Model Recommendations

## 4. After lunch supports key student groups, distant learners, teacher learning/planning

Approximately 2 hours

- ▷ Equity Group Acceleration & Supports: English Learners, Students with Disabilities, Social Emotional Struggling ...
- ▷ Check in with that day’s DL Cohort
- ▷ Teacher Planning & Collaboration

Elementary & Middle School variations

Clarification with SMETA Leadership



# “Hybrid” Model Recommendations

## 5. Wednesday is Distance Learning for Everyone

### Deep Cleaning between Cohorts

### Elementary School Activities

- ▷ Morning Meetings, with asynchronous learning tasks
- ▷ Targeted Check ins
- ▷ Teacher Planning & Collaboration

### Middle School synchronous meetings/learning

### Clarification with SMETA Leadership

- ▷ Teachers work from home





# “Hybrid” Model Recommendations

## 6. Middle School 7 period schedule

Maintain some sense of “normal” for students & teachers

Master Schedule & Teacher assignment continuity

### Considered Block Schedules

- ▷ Concerned about interrupted learning
- ▷ Greater challenges in moving in/out of DL and back to “Normal”



# Elementary School Schedule

## Elem School Fall Schedule - A/B Schedule - alternate days

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Morning</b>	Group A - In School	Group A - In School	Distance Learning for all students; Full cleaning of school; Teacher collaboration	Group A - Distance Learning	Group A - Distance Learning
	Group B - Distance Learning	Group B - Distance Learning		Group B - In School	Group B - In School
<b>Lunch</b>	<b>Lunch</b>				
<b>Afternoon</b>	Afternoon options: 1) Small groups of students stay for additional instruction with teacher and/or specialist; 2) Teacher provides synchronous instruction to students who were in school in the morning; 3) Teacher provides synchronous instruction to students who were not in school in the morning; 4) Teacher provides synchronous instruction to consistent group of students who need additional instruction				

# Middle School Schedule

## Cohort A

Monday Block	Minutes
1A	60
Passing	5
3A	60
Passing	5
5A	60
Passing	5
7A	60
Staff Lunch	
Staff Planning/Targeted Student Support	

Tuesday Block	Minutes
Advisory	30
Passing	5
2A	60
Passing	5
4A	60
Passing	5
6A	60
Staff Lunch	
Staff Planning/Targeted Student Support	

Wednesday	Minutes
1	30
Break	5
2	30
Break	5
3	30
Break	5
4	60
Break	5
5	30
Break	5
6	30
Break	5
7	30
Staff Lunch	
Staff Planning	

## Cohort B

Thursday Block	Minutes
1B	60
Passing	5
3B	60
Passing	5
5B	60
Passing	5
7B	60
Staff Lunch	
Staff Planning/Targeted Student Support	

Friday Block	Minutes
Advisory	30
Passing	5
2B	60
Passing	5
4B	60
Passing	5
6B	60
Staff Lunch	
Staff Planning/Targeted Student Support	




# Hybrid/Full DL Recommendations Still TBD

7. Daily Schedule
8. Online Curriculum
9. 1:1 Chromebooks
10. Staffing Assignments in Hybrid & Full DL
11. Calendar Decisions re PD/Planning
12. Re-entry into the School Year



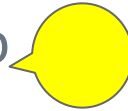
## 7. Daily Schedule: Start/End Times; Breaks; Recess ...

- ▷ Transportation may require staggered start/end
- ▷ Time demand of Safety/Cleaning protocols (e.g. MS passing period)
- ▷ Clarification with SMETA Leadership 



## 8. Online Curricula

- ▷ Elementary: Leaning toward deeper use of Current Curricula
  - Reviewed Online Curricula: Math is greatest concern
  - Summer planning to curate curricula for teachers
- ▷ Middle: still reviewing with teachers
  - Reviewed Online Curricula better
- ▷ Schedule PD/planning time to start year & during
- ▷ Clarification with SMETA Leadership




# Hybrid/Full DL Recommendations Still TBD

## 9. 1:1 Chromebooks

- ▷ Budget concerns
- ▷ Clarify grade spans: TK-1st? 2nd? 3rd-8th: yes
- ▷ Clarify “screen time” expectations



## 10. Staffing Assignment

- ▷ Family Registration survey
- ▷ Teacher requests for no physical contact
- ▷ Role of Teachers on Special Assignment: Curriculum development & support for Full Time DL
- ▷ Schedule teacher PD/planning time to start year & during
- ▷ Clarification with SMETA Leadership 





## 11. Calendar Decisions re Teacher & Staff PD/Planning

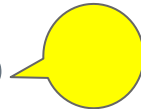
**Start of Year: Calendar extra days before Students start**

- ▶ Health and safety protocols for Students and Staff
- ▶ Online curricula & platforms
- ▶ Team collaboration

**Ongoing**

- ▶ Tuesday staff meetings
- ▶ Wednesday collaboration for Elementary
- ▶ Tuesday After Lunch collaboration for Middle

**Clarification with SMETA Leadership**



## 12. Re-Entry into the School Year

### Phase In by grade level or grade spans

- ▶ Health and safety protocols for Students, Families and Staff
- ▶ Full Time DL to Hybrid: Build DL model first
- ▶ Settle Transportation Schedule

### Prioritize Key Student Groups

- ▶ TK, Kindergarten, 6th Grade, Students new to SMFC, Students with Disabilities

Clarification with SMETA Leadership



# Please Contact Us with Questions or Suggestions!

[DChambliss@smfcsd.net](mailto:DChambliss@smfcsd.net)

