

**SAN MATEO-FOSTER CITY SCHOOL DISTRICT
STRATEGIC PLAN
2013-2014 to 2017-2018
PART ONE and PART TWO**

BACKGROUND:

June 2012 marked the end of the previous Strategic Plan. To kick off the next strategic planning process, staff, parents and community leaders were invited to attend an *"Imagine the Future"* Saturday workshop in February 2012 culminating with participants writing a personal letter to a child describing their wish for the child's future.

COMPONENTS OF THE NEW STRATEGIC PLAN

Part One - The "What"

- Our Vision
- Our Mission
- Strategic Directions for Educating Our Students
- Students Will statements for each Strategic Direction to identify what students will experience to meet the goal of the Strategic Direction

Part Two - The "How"

- Annual District Goals and Action Plans to implement the Strategic Directions
- Success Indicators to show evidence of progress on the Annual District Goals
- School Site Plans with School Goals, Action Plans and Success Indicators
- Dashboard –Visual updates of Strategic Plan progress for Board, staff and parents

PROCESS:

Strategic Plan - Part One - The "What"

In March 2012 the Leadership Team and Cabinet created a new Vision Statement that incorporated the key words from the February 2012 letters written to children by parents, teachers, staff members, and community members. Faculty, parents and community members attended forums in April and May using the new Vision statement to describe their ideas for the new strategic plan, responding to *"What are the features of an educational program for the SMFCSD that will best prepare our students for college and career success in the 21st century?"* The Board approved the new Vision Statement in May. Further work by the Leadership Team resulted in Board approval of the new Mission Statement in August 2012.

The Strategic Planning Committee, including representatives from a broad group of district stakeholders – parents, teachers, district and site administration, classified staff, students, and Board liaisons met four times from September to November to review ideas from the Spring forums and recommendations from the Leadership Team's work on the future facing students as projected in the Center for Strategic and International Studies (CSIS)' 7 Revolutions work. They also studied a series of videos on 21st century student learning concepts focused on innovation, creativity, technology and the new Common Core

Standards. The Strategic Plan emerged identifying “The What” part of the plan with Strategic Directions and Students Will statements describing the educational experiences for students to be successful in the future.

Strategic Plan: Part One – The “What”-- will be presented to the Board for a first reading at its December 6, 2012 meeting. Staff, parents and community members are encouraged to provide feedback to Dr. Simms or Assistant Superintendent Susan Totaro who will summarize the comments and make recommendations to the Board. The Board is scheduled to take action on the Strategic Plan: Part One at its January 17, 2013 meeting.

Strategic Plan – Part Two – The “How”

Strategic Plan: Part Two – The “How”-- will be completed by the district administration in February. Action plans, timelines, and staff responsible for implementing Part One: Strategic Directions and Students Will statements will be determined. The Board will receive Part Two for consideration at its February 2013 meeting with final approval scheduled for March 2013.

The Strategic Plan: Part Two will be presented to the Strategic Planning Committee for review and input following the February 2013 Board meeting. Success Indicators will be discussed and finalized. The Dashboard Progress Report format will be presented to track progress on the Strategic Plan.

The Board and all stakeholders will receive an annual update each February on the Strategic Plan with adjustments made as needed.

The new Strategic Plan will begin August 2013 and guide the District’s use of resources, District and School goals and School Site Plans for Student Achievement. Part Two – The “HOW”-- will become District and Site leadership work plans, defining actions to implement Strategic Directions and Student Will statements.

STRATEGIC PLANNING COMMITTEE 2012-2013

Atticus Rotoli	PTA Council President
Linda Spady	City of San Mateo
Audrey Ng	SMFC Board Liaison
Beatriz Johnston	6-8 Teacher, Abbott Middle School
Robert Pedro	SCORE member
Cynthia Simms	Superintendent
Rosa Ocon	Site Classified, Sunnybrae Elementary
Danielle Tremain	K-5 GATE Teacher, College Park Elementary
Diane Miller	Philanthropy Group
Steve Toler	Deputy City Manager, City of Foster City
Ellen Mallory Ulrich	SMFC Board Liaison
Sue Olinger	President, Classified School Employees Association (CSEA)
Esperanza Chavez	District Classified, District Office
Susan Glines	PreK -5 Principal, Laurel Elementary School

Gordon Strause	SMFC Education Foundation President
Susan Totaro	Assistant Superintendent for Education Services
Janet Chappell	President, San Mateo Elementary Teachers Association (SMETA)
Theresa McElroy	Parent
John Cosmos	6-8 Principal, Borel Middle School
Julie Scanlon	Bond Oversight Committee
Van Nguyen Do	PTA Council, College Park Elementary
Kirk Black	Assistant Superintendent, San Mateo Union High School District
Fany Villalobos-Torres	Abbott Middle School Student
Rachel Bennett	Borel Middle School Student
Barbara Young	Facilitator
Cathy Townsley	Facilitator

SAN MATEO-FOSTER CITY SCHOOL DISTRICT STRATEGIC PLAN

OUR VISION

The San Mateo-Foster City School District educates and inspires students to live, lead, and learn with integrity and joy.

OUR MISSION

Our students are prepared to positively impact a dynamic and diverse world as they:

- Develop career and life skills through academic excellence and personal wellness,
- Become critical thinkers while taking responsible risks in their learning,
- Acquire and exchange knowledge through collaboration and effective communication,
- Utilize creativity and technology to maximize their potential,
- Demonstrate socially responsible citizenship.

PART ONE – The “What”

Our Two Strategic Directions 2013 – 2018

I. EDUCATE ALL STUDENTS TO ACHIEVE THEIR POTENTIAL THROUGH A RIGOROUS PROGRAM THAT BUILDS A SOLID ACADEMIC FOUNDATION AND CHALLENGES STUDENTS TO THINK CRITICALLY AND COMMUNICATE EFFECTIVELY.

- A. Students will make measureable progress in mastering grade level Common Core Standards.
- B. Students will think creatively and pursue innovative solutions, learning from successes and failures.
- C. Students will utilize evolving technology that is targeted to support their learning.
- D. Students will be supported by community and parent resources.
- E. Students will learn through differentiated instruction.
- F. Students will hold high expectations of themselves.

II. INSPIRE ALL STUDENTS TO GO OUT INTO THE WORLD AS ACTIVE, WELL-ROUNDED, SOCIALLY RESPONSIBLE CITIZENS WHO POSITIVELY IMPACT TODAY AND THE FUTURE.

- A. Students will develop interpersonal skills to become effective, resilient self-advocates.
- B. Students will engage in programs that develop an ongoing healthy lifestyle.
- C. Students will benefit from a school community empowered to foster social and personal responsibility.
- D. Students will effectively resolve conflicts in a respectful manner.
- E. Students will develop a deeper understanding and appreciation of self and others.
- F. Students will use their individual strengths to benefit the community.
- G. Students will develop collaborative skills that require active participation and engagement.

