



## Using evidence-based, effective, and efficient teaching methods

The National Standards Project (NSP) recommends intervention strategies based on the principles of Applied Behavior Analysis for students with Autism. Many of SMFC's Special Education Teachers provide these interventions within their programs throughout the school day. Some students may require additional behavior intervention services depending on needs in their school environment. BASES collaboratively provides these related services in school.



*The San Mateo-Foster City School District educates and inspires students to live, lead, and learn with integrity and joy.*



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## BASES Program: Behavior Analysis, Social, & Educational Services

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## What is Applied Behavior Analysis - ABA?

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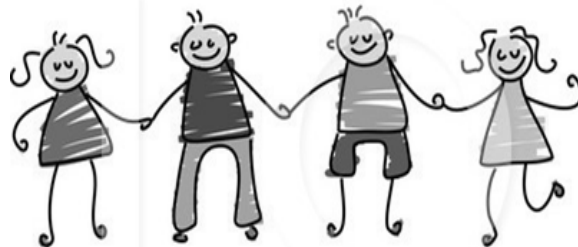
- BASES utilizes evidence-based teaching strategies based on the principles of Applied Behavior Analysis – ABA to improve socially significant behaviors.
  - Discrete trial teaching
  - Incidental teaching
  - Functional communication training
  - Antecedent modifications, ie-visual schedules and supports
  - Principles of reinforcement
  - Shaping skills and behaviors
  - Errorless learning
  - Prompting and fading
  - Data collection and analysis
  - Functional analysis of behaviors

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## Evaluation Process:

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- Formal and/or informal assessments guide the level of service recommended for a student on an individualized basis. The following areas are evaluated depending on the needs of the student in their current school setting: language and communication, behavior, social skills.



Collaborative in-school behavior intervention services teach students new skills and positive changes in behavior.

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## Skills We Teach:

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The focus of BASES is to facilitate development of specific skills identified through a behavioral evaluation of a child and their IEP in collaboration with their school team. Skills may include:

- Communication skills
- Academic skills
- Play skills
- Social skills
- Self-help & Self-advocacy
- Behavior regulation and replacement behaviors

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## BASES Program Services:

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- Behavioral collaboration and consultation to IEP teams to implement behavior-based interventions
- Collaborative push-in direct behavior intervention services by Behavior Aides, supervised by BCBA & BASES Teacher
- Intensive ABA Special Day Classes with BCBA supervision
- Collaboration with school sites to create social skills groups
- Collaborate with School Psychologists in completing FBAs and BIPs
- Para-educator/SCIA training
- Staff coaching, consultation, and professional development
- Communication with Parents

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## For More Information:

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